

STATE LEVEL ASSESSMENT

SESSION 2019-20

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FORMATIVE ACTIVITIES

Class: 2

Subject: Mathematics

Paper Code: 2033

Maximum Marks: 10

Instruction: Each activity carries 05 marks. Teacher can choose one activity from each section.

SECTION - A

(Marks: 05)

LO – M 203 - Estimates and measures length/distances and capacities of containers using uniform non-standard units like a rod/pencil, cup/ spoon/bucket etc.

Activity 1. Lengths around you

The class is asked to measure the length of 5 things like window, door, table etc. with their hand span or feet. The students will write their observations in their notebooks and compare with their friends.

Item	Unit measure	Length (hand, feet, fingers etc.)
Window sill	Hand span	15 hand spans
Table	Hand span	
door	Hand span	
Floor edges	Feet	
book	Finger span	

Activity 2. Modes & measures

The teacher brings several objects of different length like sticks, ropes, ribbon etc. and asks the students to guess the length first and then measure the actual length with a scale.

Activity 3. Volumes by choice -

How many mugs of water does this bucket contain?

(The teacher brings several things of different sizes/ volumes like glass, jug, mug, cup, bowl, bottle, 2 buckets of different sizes etc. Students are asked to use any two of the objects to fill in the empty bucket with water.)

SECTION - B

(Marks: 05)

LO – M 201 - Works with two digit numbers

Activity 4. Notes and coins

The teacher uses notes and coins of similar and dissimilar value and asks the students to select coins/notes for the amount of Rs. 50/-, 35/-, 42/- etc. The teacher can use dummy money e.g. possibilities for Rs. 50/-



Activity 5. Pebbling numbers

The teacher writes some one and two-digit numbers on the board. Students are then asked to add the digits using pebbles and write down the sums in their notebooks.

(Students can be provided any other solid object /TLM for addition)

Activity 6. Identifying big and small numbers

The teacher prepares number cards and puts them in a box. Students are asked to pick up any two cards from the box and arrange them in ascending order on a flannel board; i.e. the smaller number is put up first and the greater number is put up later.

Smaller number	Greater number
1.
2.
3.

